

POSTSECONDARY ENROLLMENT LEGISLATION FOR TUITION/FEE
ASSISTANCE PUBLIC ACTS 159, 160 AND 161
GUIDELINES FOR CALCULATION WORKSHEET

LINE A: Enter the student's foundation allowance. \$6,875

LINE B: Divide the amount on **Line A** by two (2) to determine the revenue per student, per semester. $\$6,875 / 2 = \$3,457$ Enter this amount on **Line B**. \$3,457

LINE C: To determine the proportion of time a student attends the college per semester, create a fraction: The numerator is the total number of courses the student is enrolled in at the college. The denominator is the total number of both high school, based on a 6 hour day, and college courses enrolled in by the student.

Enter this fraction on **Line C**. *Example:* 2 courses enrolled at college, and four courses enrolled in at the high school = 6 total enrolled courses or $1/3$

LINE D: Multiply the fraction on **Line C** by the revenue per student, per semester (**Line B** \$3,457)) to determine the amount that will be available for college courses.

Enter this amount on **Line D**. *Example:* $1/3 \times \$3,457$ (per semester) = \$1,178

LINE E: Subtract the amount available for college courses (**Line D**) from **Line B** (the foundation allowance per student, per semester). The remainder will remain in the district.

Enter this amount on **Line E**. *Example:* $\$1,178 - \$3,457 = \$2,279$

BOX 1: Enter the amount from **Line D** in **Box 1**. \$1,178

BOX 2: Enter the total amount of tuition and fees (registration fees, materials fees and mandatory course fees) for the college course(s) in **Box 2**. \$678 for two courses

The school district is responsible for the lesser amount shown in these two boxes.

Box 1 \$1,178

Box 2 \$ 678

The district keeps the remainder of \$500